

## English

### Daily 5:

- Read to Self (building stamina & independence and setting personal goals)
- Work on Writing (build stamina, independence and setting personal goals)
- Word Work – Sound Waves and Oxford Sight Words (at home)
- Read to Someone – Choral reading same book, same page), see-saw reading (same book, different pages), I read, you read (different books)
- Listen to Reading – Class Novel (The Jungle Book and The Cranky Bear Series), students sharing books from home, Poetry
- Explicit teaching of reading and comprehension strategies (CAFÉ & Sheena Cameron) and writing skills (stretching a sentence & editing, strategies to help independent spelling)

### Writing:

- Information Report Writing
- Grammar – eg. verbs, adverbs, onomatopoeia
- Handwriting

### Listening & Speaking:

- Sharing Time
- Listening to Stories
- Presenting Genius Hour Projects

## Science

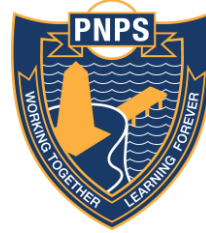
### Physical Sciences:

- Identify and construct questions relating to how sound is produced
- Investigate how vibrations cause sound
- Convey ideas to others through appropriate explanations on how sound is produced
- Compare observations with those of others on how sound is made
- Represent different ways that sound can be produced

## Personal Development

- Circle Time
- Bucket Filling
- Random Acts of Kindness
- Play is the Way
- Restorative Practices
- Morning Meeting

## 2018 Term 3 Learning Overview



## Port Noarlunga Primary School

### Teacher

**Nicole True**

**Year 2/3**

## Specialist Teachers

**Performing Arts:** Susie Scott

**History/Geography:** Diana Fullerton

**Physical Education/Health:** Mike Woolford

**Physical Education/Health:** Kate Smith

**Languages (French):** Sarah Cross

## Civics & Citizenship

- Learn about what is a community and how people participate in their community as active citizens
- Identify groups in the local and explore their purpose
- Explore how they could participate in a school or community project

## The Arts – Jungle Art

### Visual Art:

- Use and experiment with different materials, techniques, technologies and processes to make artwork
- Create and display artwork to communicate ideas to an audience
- Applying art and design techniques effectively and safely

## Mathematics

### Number & Algebra:

#### Year 2's:

- Strategies for addition and solving problems using a range of efficient mental and written strategies
- Recognise and represent multiplication as repeated addition, groups and arrays

#### Year 3's:

- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Recognise and explain the connection between addition and subtraction
- Solving addition and subtraction problems
- Recall multiplication facts of two, three, five and ten and related division facts

### Measurement & Geometry

#### Year 2's:

- Telling the time to the quarter-hour and using the language of 'past' and 'to'
- Name and order months and seasons
- Use a calendar to identify the date and determine the number of days in each month

#### Year 3's:

- Tell the time to the minute & investigate the relationship between units of time

## Technologies

### Digital:

- Typing Skills
- Saving and locating documents
- Reading Eggs, Reading Eggspress, Mathletics, Literacy Pro
- Developing skills in using Microsoft Word, PowerPoint and Publisher through Genius Hour

### Design and Technology:

- Design an object that produces sound, considering the durability of materials that will be used
- Use different materials to create and build an object that produces sound

## Buddy Class – Mrs Gotley/Miss Diana

- Maths Project – Build A Zoo
- Reading – readers and Oxford Sight Words
- Spelling Tests – Oxford Sight Words
- Special Events Activities