

English – Daily 5

Read to Self:

- building stamina & independence
- setting personal goals through conferences
- Explicit teaching of reading strategies (CAFÉ)

Work on Writing:

- build stamina, independence
- setting personal goals through conferences
- Explicit writing skills lessons – Selecting Words carefully, Spelling, Adding detail
- Quick Writes

Word Work:

- Phonic Sounds and Oxford Sight Words

Read to Someone:

- Buddy Reading - readers/Lexile books, poem and sight words

Listen to Reading:

- Class Novel/Books - George's Marvelous Medicine and Christmas stories
- students sharing books from home

Writer's Workshop:

- Procedure Writing
- Grammar – homophones, contractions, punctuation, plurals
- Handwriting

Science

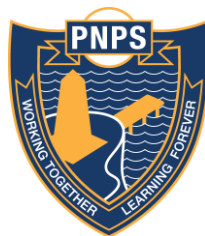
**Chemical Sciences: All Mixed Up – Primary Connections unit
Incorporating Science understanding, Science as a
Human Endeavour and Enquiry Skills**

- Investigate purposes and properties of mixtures
- Hands on creating mixtures of solids and liquids
- Plan and conduct separation of solids activity
- Plan and investigate what black inks are made of-fair test

Buddy Class – Mrs Gotley/Miss Diana

- End of year Concert Item
- Reading – readers and Oxford Sight Words
- Practice times tables

2018 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher

Nicole True/Helen Smyth

Year 2/3

Specialist Teachers

Performing Arts: Susie Scott

History/Geography: Diana Fullerton

Physical Education/Health: Mike Woolford

Physical Education/Health: Shannon Clarke

Languages (French): Karen Thornburn

Civics & Citizenship

- Learn about what is a community and how people participate in their community as active citizens
- Identify groups in the local and explore their purpose
- Explore how they could participate in a school or community project

Visual & Media Arts

Activities and learning based on class novel and books

- Create and present media art works that communicate ideas and stories to an audience
- Create and display artworks to communicate ideas to an audience
- Use and experiment with different materials, techniques, technologies and processes to make artworks

Mathematics

Number & Algebra:

Year 2's:

- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections
- Count and order small collections of Australian coins and notes according to their value

Year 3's:

- Model and represent unit fractions including $1/2$, $1/4$, $1/3$, $1/5$ and their multiples to a complete whole
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents

Measurement & Geometry

Year 2's:

- Telling the time to the quarter-hour and using the language of 'past' and 'to'
- Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units
- Compare masses of objects using balance scales
- Describe and draw two-dimensional shapes, with and without digital technologies

Year 3's:

- Tell the time to the minute & investigate the relationship between units of time
- Measure, order and compare objects using familiar metric units of length, mass and capacity
- Make models of three-dimensional objects and describe key features

Mental Maths – Number of the Day, basic number facts & times tables challenge

Technologies

Activities and learning based on class novel and books

Digital:

- Typing Skills
- Saving and locating documents
- Reading Eggs, Reading Eggspress, Matheletics, Literacy Pro
- Developing skills in using Microsoft Word, PowerPoint and Publisher through Genius Hour

Design and Technology:

- Generate, develop and record design ideas through describing, drawing and modelling
- Sequence steps for making designed solutions and working collaboratively