

Reception Classes – Colours/Christmas

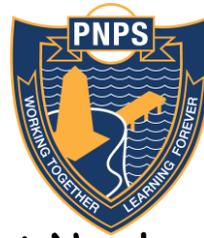
Communication

- Interact with each other and the teacher using simple language for exchange of greetings, farewells, thanks, introductions
- Participate in guided group activities using simple repetitive language in songs, rhymes and games
- Notice how using French feels and sounds different to using own language and involves behaviours as well as words
- Identify colours of objects
- Convey information about self and family

Understanding

- Recognize and reproduce the sounds and rhythms of spoken French noticing how they are represented in words and symbols

2018 Term 4 Learning Overview



**Port Noarlunga
Primary School**

Year 1 & 1/2 Classes – Clothing/Christmas

Communication

- Interact with each other and the teacher using simple language for exchange of greetings, farewells, thanks, introductions
- Participate in guided group activities using simple repetitive language in songs, rhymes and games
- Identify up to 12 items of clothing worn by self and others
- Notice how French words may have similar or different meanings in English
- Convey information about self, using simple statements, gestures and support materials

Understanding

- Understand that people use language in ways that reflect their culture, such as where and how they live and what is important to them

Year 2 & 2/3 Classes – Clothing/Christmas

Communication

- Participate in guided group activities using simple repetitive language in songs, rhymes and games
- Identify up to 22 items of clothing worn by self and others
- Notice how French words may have similar or different meanings in English
- Convey information about self, using simple statements, gestures and support materials

Understanding

- Understand that people use language in ways that reflect their culture, such as where and how they live and what is important to them

**Teacher
Karen Thorburn**

Languages - French

The Australian Curriculum: Languages aims to develop the knowledge, understanding and skills to ensure students:

- Communicate in the target language
- Understand language, culture and learning and their relationship, and thereby develop an intercultural capability in communication
- Understand themselves as communicators.

Year 3/4 Classes – Clothing/Christmas

Communication

- Participate in routine exchanges such as asking each other how they are
- Follow the teacher's instructions and use simple questions, statements and gestures to support own learning, such as asking for help or permission or attracting attention
- Describe themselves, the people they are close to and the ways they communicate using simple statements and gestures
- Identify up to 22 items of clothing worn by self and others
- Notice how French words may have similar or different meanings in English

Understanding

- Notice differences between French, Australian and other cultures' practices and how these are reflected in language.

Year 4/5 Classes – Dictionary/Games/Christmas

Communication

- Participate in routine exchanges such as asking each other how they are, offering wishes and sharing information about aspects of their personal worlds
- Follow the teacher's instructions and use simple questions, statements and gestures to support own learning, such as asking for help or permission or attracting attention
- Notice how French words may have similar or different meanings in English
- Describe themselves, the people they are close to and the ways they communicate using simple statements and gestures

Understanding

- Understand the layout of and how to use a bilingual dictionary
- Notice differences between French, Australian and other cultures' practices and how these are reflected in language.

Year 5/6 & 6/7 Classes – Dictionary/Likes/Christmas

Communication

- Locate specific points of information in different types of texts
- Notice what looks or feels similar or different to own language
- Translate simple texts from English to French and vice versa noticing familiar words and which words or phrases require interpretation or explanation
- Describe themselves, the people they are close to and the ways they communicate using simple statements and gestures

Understanding

- Understand the layout of and how to use a bilingual dictionary
- Experiment with pronunciation of vowel sounds, letter combinations and intonation patterns
- Notice differences between French, Australian and other cultures' practices and how these are reflected in language.