

## Health – Year 1&2

This term the focus is on communicating and interacting for their health and wellbeing. They will investigate and discuss ways to build strong, healthy and positive relationships with others. The children will learn the anatomical names for the body parts, understand personal space and ways to keep themselves safe.

Curriculum content descriptors:

- Describe ways to include others and make them feel they belong.
- Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected.
- Explore how people feel when they are included and excluded from groups and activities.
- Explore the importance to different cultures of storytelling through dance, music, song, including Aboriginal Dreaming/Creation stories.

Child Protection Curriculum:

Will focus on:

- Privacy and names of parts of the body.
- Recognising abusive situations and secrets.

## Specialist Teachers

**Performing Arts:** Susie Scott

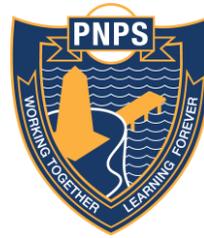
**History:** Diana Fullerton

**Physical Education/Health:** Mike Woolford

**Physical Education/Health:** Kate Smith

**Languages (French):** Sarah Cross

## 2018 Term 3 Learning Overview



### Port Noarlunga Primary School

Teacher

K.Smith

Health Yr1 – 4

P.E. - Reception

### P.E – Reception

This term they will participate in the Tri-skills program which teaches gymnastics and trampoline skills. They will continue to refine fundamental movement skills and sequences such as skipping, jumping, hopping, and balancing.

The main skill they will be developing this term is kicking using different equipment safely, they will play a variety of games to practice this skill and work on following the rules of a variety of games.

- Identify and describe how their body moves in relation to effort, space, time, objects and people.
- Learn to follow instructions and rules through minor games.

## Health – Year 3 & 4

Year 3 & 4 cover the same topic communicating and interacting for their health and wellbeing. They will focus on respecting others and showing empathy to build positive, strong and healthy relationships with others. Students will revise the anatomical names for the body parts, understand what abuse means and ways to keep themselves safe. They will also learn the importance of internet and electronic safety.

Curriculum content descriptors:

- Describe how respect, empathy and valuing diversity can positively influence relationships.
- Describe behaviours that show empathy and respect for the rights of others.
- Investigate how emotional responses vary in depth and strength.
- Recognise their own emotional responses and levels of their response in different situations.

Child protection curriculum:

Will focus on:

- Privacy and names of parts of the body.
- Recognising abuse, neglect and unsafe secrets.
- Electronic media safety.