

English

Writing

Spelling – using a variety of strategies and spelling rules. Recognising prefixes and suffixes.

Responding to Literature – recalls main Genre – planning, drafting and publishing narratives, expositions and recounts. Using correct text structures and language features. Research – locating, identifying and paraphrasing key information.

Reading and Viewing

Guided Reading and Paired Reading – using prior knowledge, summarizing, questioning, predicting and building vocabulary.

Listening and Speaking

Responding and expressing own opinion during shared class novel reading and class meetings.

Science

Science Understanding

Physical Science

Investigating different sources of light and how these can form shadows which can be absorbed, reflected and refracted.

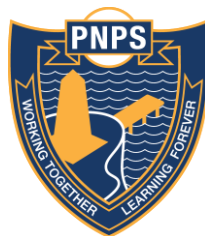
Science Enquiry Skills – With guidance, plan investigations to find answers to questions. Reflect on investigations, including whether a test was fair or not.

Technologies

Design and Technologies – Investigating food technology and production.

Digital Technology – Completing Mathsletics and Reading Eggs activities.

2018 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher

Kris Sander

4/5

Specialist Teachers

Performing Arts: Susie Scott

History: Des Rowell

Physical Education/Health: Mike Woolford

Physical Education/Health: Kate Smith

Languages (French): Karen Thorburn

Important Dates

Student Free Day – Tuesday, 12th June.

Parent teacher interviews – To be advised

The Arts

Visual Arts – Appreciation of different art forms and works, including modern art and Impressionism.

Performing Arts – Learning dance movements and song.

Mathematics

Measurement and Geometry

2D and 3D Shapes - Recognising and identifying properties of 2D and 3D shapes. Compare and combine 2D shapes. Connect 3D shapes with their nets.

Symmetry - Recognise symmetry in the environment and create symmetrical patterns.

Describe rotations, translations and reflections.

Number and Algebra

Money – Calculate change and plan simple budgets.

Fractions and Decimals – count by halves, quarters and thirds. Locate on a number line.

Angles – compare and classify angles. Estimate and measure using degrees. Construct angles.

Problem-Solving - identifying relevant information and using number operations in problem-solving tasks and using strategies such as estimating and number splitting.

HASS

History – As determined by Des Rowell

Geography – Representation of Australia as states and territories. Locating and identifying natural features. Familiarity with using an atlas.

Civics – How and why people make rules. How decisions are made democratically in communities. Working towards solutions.

Economics – (Year 5 only) Needs versus wants

Buddy Class

Working collaboratively to prepare Assembly Presentation.

Developing a buddy biography.

English

Writing

Spelling – using a variety of strategies and spelling rules.

Genre – planning, drafting and publishing narratives, expositions and recounts. Using correct text structures and language features.

Research – locating, identifying and paraphrasing key information.

Responding to Literature – recalling main events in a shared text. Expressing personal responses, in writing, to events and ideas with respect to author's intentions.

Reading and Viewing

Guided Reading and Paired Reading – using prior knowledge, summarizing, questioning, predicting and building vocabulary.

Listening and Speaking

Expressing own opinion and ideas during shared class novel reading and class meetings.

Science

Earth and Space Sciences

Year 4 Earth's surface changes over time as a result of natural processes and human activity.

Year 5 The Earth is part of a system of planets orbiting around a star (the sun).

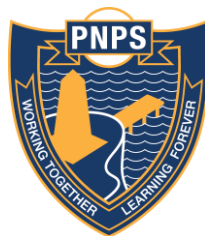
Science Enquiry Skills – Uses a range of methods including tables and simple column graphs to represent data and to identify patterns and trends. Represents and communicates observations, ideas and findings using formal and informal representations.

Technologies

Design and Technologies – Investigating food technology and production.

Digital Technology – Completing Mathsletics and Reading Eggs activities.

2018 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher

Kris Sander

4/5

Specialist Teachers

Performing Arts: Susie Scott

History: Diana Fullerton

Physical Education/Health: Mike Woolford

Physical Education/Health: Kate Smith

Languages (French): Sarah Cross

Important Dates

Student Free Day – Friday 24th August.

Parent teacher interviews – Weeks 1-4

The Arts

Visual Arts – Investigate and experiment with the qualities of different media and techniques to develop intended effects

Performing Arts – Learning dance movements and song.

Mathematics

Measurement and Geometry

Interprets information in a calendar.

Uses simple scales, legends and directions to interpret information contained in basic maps.

Uses a grid reference system to describe locations. Describe routes using landmarks and directional language.

Chooses appropriate units of measurement for length, volume, capacity and mass.

Number and Algebra

Uses efficient mental strategies and chooses appropriate strategies for calculations requiring multiplication and division.

Solves problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies

Problem-Solving

Identifies relevant information and uses number operations in problem-solving tasks.

HASS

History – As determined by Diana Fullerton

Geography - The importance of environments, including natural vegetation, to animals and people. The environmental and human influences on the location and characteristics of a place and the management of spaces within them

Health – Strategies that promote a healthy lifestyle

Civics – How and why people make rules.

How decisions are made democratically in communities. Working towards solutions.

Buddy Class

Working collaboratively to build automaticity in sight words and to develop greater fluency in reading.

English

Writing

Spelling – using a variety of strategies and spelling rules.

Genre – planning, drafting and publishing narratives, expositions and recounts. Using correct text structures and language features. Developing more complex narratives incorporating identified elements and features. Research – locating, identifying and paraphrasing key information.

Reading and Viewing

Guided Reading and Paired Reading – using prior knowledge, summarizing, questioning, predicting and building vocabulary. Lexile/Literacy Pro – building comprehension skills and increasing proficiency in reading.

Listening and Speaking

Expressing own opinion and ideas during shared class novel reading and class meetings.

Science

Chemical Sciences : Year 4 - Natural and processed materials have a range of physical properties that can influence their use.

Earth and Space Sciences : Year 5 - The Earth is part of a system of planets orbiting around a star (the sun). Sudden geological changes can affect earth's surface.

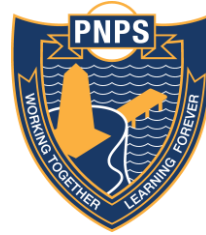
Science Enquiry Skills - Uses a range of methods including tables and simple column graphs to represent data and to identify patterns and trends.

Technologies

Digital Technologies – Using Google Suite to create shared discussion and peer critiquing of genre writing.

Completing Mathsletics and Reading Eggs activities.

2018 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher

Kris Sander

Year 4/5

Specialist Teachers

Performing Arts: Susie Scott

History: Diana Fullerton

Physical Education/Health: Mike Woolford

Physical Education/Health: Kate Smith

Languages (French): Karen Thorburn

Important Dates

Student Free Day – Monday 15th October

Parent teacher interviews – Not applicable

The Arts

Performing Arts – Singing - Developing a repertoire of songs in French and English and improving performance skills.

Drama – Exploring and experimenting with voice and movement to create drama.

Mathematics

Number and Algebra. Year 4: Count by 1/2s 1/4s and 1/3s including with mixed numerals. Locate and represent these fractions on a number line. Make connections between fractions and decimal notation.

Year 5: Compare and order common unit fractions and locate and represent these on a number line. Compare, order and represent decimals.

Statistics and Probability. Year 4: Describe possible everyday events and order their chance of occurring.

Year 5: List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions.

Data. Construct suitable data displays, with and without the use of digital technologies. Describe and interpret different data sets in context. Select and trial methods for data collection

HASS

History – As determined by Diana Fullerton

Geography – Identify and describe the interconnections between people and the environment and the effect of these interconnections on the characteristics of places and environments.

Investigate and collect information and data from different sources.

Interpret data to identify simple patterns and draw conclusions.

Buddy Class

Working collaboratively to build automaticity in sight words and to develop greater fluency in reading.