

English

Writing:

Poetry Weeks 1 and 9

Recount Weeks 2, 3 and 4

Procedure Weeks 5, 6, 7 and 8

Spelling:

Jolly Phonics Handbook 2 and the Jolly Grammar Handbook 1

Handwriting:

Developing handwriting skills and ability through the use of Tommy Turtle

Reading:

- Building Stamina (Daily 5)
- Daily reading with focus activities: comprehension, accuracy, fluency and expanding vocabulary (reading tasks are supported by Sheena Cameron Comprehensions Strategies),
- Reading Eggs

Literacy Stations

- **Grammar:** Capital and lowercase letters, blending, nouns, verbs, adjectives, pre-fixes and suffixes,
- Oxford Frequency Words.
- Re-read and edit text for spelling, sentence-boundary punctuation and text structure

Science

Science sessions according to the STEM Science resource

Physical sciences

Year Two (*weeks two to five*):

A push or a pull affects how an object moves or change shape

Year Three (*weeks six to eight*):

Heat can be produced in many ways and can move from one object to another

Technologies

Year Two

Recognise and explore digital systems (hardware and software components) for a purpose

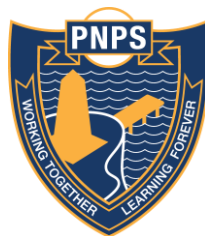
Year Three

Define simple problems, and describe and follow a sequence of steps and decisions (algorithms) needed to solve them

Buddy Class

- STEM 9 STEM projects will adhere to the STEM science resource and will be integrated with **Technologies**
- Sight word games (outdoor experiences)
- Outdoor play (small group Play is the Way)

2018 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher

Courtney Orrin

Year 2/3

Specialist Teachers

Performing Arts: Susie Scott

History: Diana Fullerton

Physical Education/Health: Mike Woolford

Physical Education/Health: Shannon Clarke

Languages (French): Karen Thorburn

Important Dates

Student Free Day – Monday 15/10 and Monday 12/11

Swimming – Weeks 6 (year two) and 7 (year three)

Beach Carnival – 7th of December

Christmas Concert – 4th of December

Adelaide Zoo Trip – 8th of November

Civics and Citizenship

- Learn about what a community is and how people participate in their community as active citizens
- Identify groups in the local community and explore their purpose
- Explore how they could participate in a school or community project

Mathematics

Year Two:

Number and place value

- Solve simple addition and subtraction problems using a range of efficient mental and written strategies

Location and transformation

- Interpret simple maps of familiar locations and identify the relative positions of key features

Using units of measurement

- Tell time to the quarter-hour, using the language of 'past' and 'to'
- Name and order months and seasons
- Use a calendar to identify the date and determine the number of days in each month
- Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units

Year Three:

Number and place value

- Recognise and explain the connection between addition and subtraction

Location and transformation

- Create and interpret simple grid maps to show position and pathways

Using units of measurement

- Tell time to the minute and investigate the relationship between units of time
- Measure, order and compare objects using familiar metric units of length, mass and capacity

The Arts

Year Two:

Explore ideas, experiences, observations and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander artists

Year Three:

Explore ideas and artworks from different cultures and times, including artwork by Aboriginal and Torres Strait Islander artists, to use as inspiration for their own representations