

English

Jolly Phonics IWB program 2 and 3

Alternative Sounds, Handwriting, Tricky Words, Blending and Sounding, Sentence Writing to Picture.

Oral Language: Daily sharing

Reading practise/consolidation: Morning message, Reading Buddies, Stamina Reading, and Reading Eggs.

Guided Reading: Explicit reading strategies, fluency, comprehension, blending, rhyme, sight words, phonics sounds, and book conventions.

Sight Words: Word Box Keyrings, Morning Magic, Oxford take-home word list booklets.

Daily 5 Guided Literacy Learning (2-3 times per week):

Working on skills to assist with reading and writing in 5 focus groups: Read to Self, Listen to Reading, Read to Someone, Work on Writing, and Working with Words.

Curriculum Outcomes:

'Recognise some different types of literary texts and identify some characteristic features of literary texts, for example beginnings and endings of traditional texts and rhymes in poetry.'

'Identify some differences between imaginative texts and informative texts.'

'Use comprehension strategies to understand and discuss texts listened to, viewed or read independently.'

'Construct texts using software including word processing programs.'

Science

Chemical Sciences (Primary Connections)

Key Concept: 'Objects are made of materials that have observable properties.'

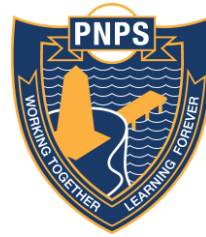
'Pose and respond to questions about familiar objects and events.'

'Participate in guided investigations and make observations using the senses.'

Design

'Identify how people design and produce familiar products.' Students will explore how products are designed in a safe, useful and easy to use manner and evaluate different product and environment designs based on these ideas.

2018 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher

Bianca Newbery

Year: Reception

Specialist Teachers

Performing Arts: Susie Scott

History: Diana Fullerton

Physical Education/Health: Mike Woolford

Physical Education/Health: Kate Smith

Languages (French): Sarah Cross

Important Dates

Patch Theatre and Book Week: Week 5

Photos and Fun Run: Week 9

Play

Oral Language Focus: Aspects of Speaking and Listening

Cluster 3: 'Uses some extended sentences when speaking.'

'Uses pace and volume for emphasis when speaking.'

'Consistently speaks in an audible, clear, and confident way.'

Extending and Consolidating Social Skills

Students develop their social and communication skills two times per week, when we meet with Mr. Josh and Mrs Gwatking's classes for shared play experiences in the Early Years Unit.

Mathematics

Using Ann Baker Natural Maths: Beginning Level

Topics: 'Number Crunching' and 'Shaping Up'

Big Ideas: Number Sense, Shape

Maths Stations (2-3 times per week):

Exploring and consolidating skills and concepts, such as number sense, construction, patterns, sharing, shape.

Number Sense Focus Strategies

Subitise, Counting On, Doubles, Rainbow Facts, Turn Arouns, Near Doubles, Secret Code, Fact Families, Count Back.

Curriculum Outcomes:

'Represent practical situations to model addition and sharing.'

'Using a range of practical strategies for adding small groups of numbers, such as visual displays or concrete materials.'

'Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment.'

Art

'Use and experiment with different materials, techniques, technologies and processes to make artworks'

Health

'Identifying actions that promote health, safety and wellbeing.'

'Grouping foods into categories such as food groups and 'always' and 'sometimes' foods.'

'Identifying household substances that can be dangerous and suggesting examples of how they can be stored safely in the home.'

Keeping Safe: Child Protection Curriculum

Unit 2: Relationships

Buddy Class

Shona Thompson Year 3/4.

Reading Buddies 4 times per week.

Working collaboratively, developing leadership skills, improving effective communication, negotiating to make decisions and building positive relationships