

English

Jolly Phonics IWB Program 3

Alternative Sounds, Handwriting, Tricky Words, Blending and Sounding, Sentence Writing to Picture.

Oral Language: Daily sharing.

Reading practise/consolidation: Morning message, Reading Buddies, Stamina Reading, and Reading Eggs.

Guided Reading: Explicit reading strategies, fluency, comprehension, blending, rhyme, sight words, phonics sounds, and book conventions.

Sight Words: Word Box Keyrings, Morning Magic, Oxford Word List take-home booklets.

Guided Literacy Learning (2 times per week): Working on skills to assist with reading and writing in 5 focus groups: Read to Self, Listen to Reading, Read to Someone, Work on Writing, and Working with Words.

Writing:

Recount, Information Report.

Curriculum Outcomes:

'Identify some differences between imaginative texts and informative texts.'

'Understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names and that capital letters, and that capital letters and full stops signal the beginning and end of sentences.'

'Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge.'

'Participate in shared editing of students' own texts for meaning, spelling, capital letters and full stops.'

Play

Oral Language Focus: Aspects of Speaking and Listening

Cluster 3: 'Uses some extended sentences when speaking.'

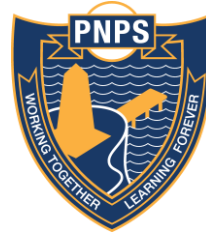
'Uses pace and volume for emphasis when speaking.'

'Consistently speaks in an audible, clear, and confident way.'

Extending and Consolidating Social Skills

Students develop their social and communication skills two times per week, when we meet with Mr. Josh and Mrs Gwatking's classes for shared play experiences in the Early Years Unit or outside.

2018 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher

Bianca Newbery

Year: Reception

Specialist Teachers

Performing Arts: Susie Scott

Geography: Diana Fullerton

Physical Education/Health: Kate Smith

Languages (French): Karen Thorburn

Important Dates

School Closure Day: Monday 12th November

Swimming: Week 6

Christmas Concert: Tuesday 4th December

Beach Carnival: Friday 7th December

Last Day, 2:15pm Dismissal: Friday 14th December

Buddy Class

Shona Thompson Year 3/4.

Reading Buddies 4 times per week.

Playing Literacy and Numeracy games together.

Working collaboratively, developing leadership skills, improving effective communication, negotiating to make decisions and building positive relationships.

Mathematics

Using Ann Baker Natural Maths: Beginning Level

Topics: 'Measuring Up', and 'Shop 'til You Drop'

Big Ideas: Measurement, Money.

Maths Stations/Explorative Play (2-3 times per week):

Exploring and consolidating skills and concepts, such as: number sense, construction, patterns, sharing, measurement, money, and shape.

Number Sense Focus Strategies

Subitise, Counting On, Doubles, Rainbow Facts, Turn Arouds, Near Doubles.

Curriculum Outcomes:

'Represent practical situations to model addition and sharing.'

'Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language.'

'Answer yes/no questions to collect information.'

Art

'Use and experiment with different materials, techniques, technologies and processes to make artworks.'

Keeping Safe: Child Protection Curriculum

Unit 3: Recognising and Reporting Abuse.

Unit 4: Protective Strategies.

Science

Physical Sciences

Using: Primary Connections Unit, 'On the Move'.

Key Concept: 'The way objects move depends on a variety of factors, including their size and shape.'

'Observing the way different shaped objects such as balls, blocks and tubes move.'

'Observing how the movement of different living things depends on their size and shape.'