

## English

In term three we will be continuing our focus on sentence writing and begin exploring the difference between nouns, verbs and adjectives. Guided reading groups will be a strong focus and are centered around Daily 5 strategies of reading independently, reading to someone, listening to reading, working on writing and word work.

### Writing

- Produce some lower case and upper case letters using learned letter formation. (ACELY1653)
- Participate in shared editing of students own texts for meaning, spelling, capital letters and full stops. (ACELY1652)
- Create short texts (sentences) to explore, record and report ideas and events using familiar words. (ACELY1651)

### Reading and Viewing

- Recognise that texts are made up of words and groups of words that make meaning. (ACELA1434)
- Read decodable and predictable texts. (ACELY1649)

### Listening and Speaking

- Use interaction skills while listening - voice level, articulation and body language (ACEYL1784)
- Listen to and respond orally to texts. (ACELY1646)
- Share feelings and thoughts about the events and characters in texts. (ACELT1783)

## Science

### Chemical Sciences

*Objects are made of materials that have observable properties (ACSSU003)*

Students will have the opportunity to explore and understand what different things are made of and the properties of the materials that are used to make them. We will observe, identify, compare and describe objects and the features that make materials different.

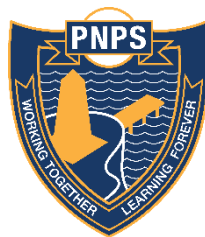
## The Arts

### Visual Arts

Respond to visual artworks and consider where and why people make visual artworks, starting with visual artworks from Aboriginal and Torres Strait Islander Peoples. (ACARVAR109)

We will view different art works and respond through discussion and creation of our own pieces of art.

## 2018 Term 3 Learning Overview



### Port Noarlunga Primary School

### Teacher

**Joshua MacWilliams**

Year: Reception

### Specialist Teachers

**Performing Arts:** Susie Scott

**History:** Diana Fullarton

**Physical Education/Health:** Mike Woolford

**Languages (French):** Sarah Cross

### Important Dates

Student Free Day – 24/08/18

Patch Theatre Excursion – 22/08/18

Parent teacher interviews – Weeks 1-4

### CPC

#### Relationships

Topics that will be covered during this unit are:

*Trust and networks, rights and responsibilities and use and abuse of power.*

Students explore the themes of how we all have the right to be safe and that we can help ourselves to be safe by talking to people that we trust. An important element of this unit is discussing what trust means and how to know who to trust.

**A shared unit taught between myself, Mrs. Gwatking and Ms. Bianca.**

## Mathematics

In numeracy for term three we will be discovering more about number sense and properties of shapes. The Natural Maths unit 'Number Crunching' and 'Shaping Up' will be our focus units. These units will help us continue to build on rote counting, subitising skills, and part-part-whole relationships. Students will explore properties of shape, changing shapes, describing shapes as well as copying and drawing 2D shapes.

### Number Sense

- Establish understanding of the language and processes of counting by naming numbers. (ACMNA001)
- Connect number names, numerals and quantities. (ACMNA002)
- Subitise small collections of objects and count on. (ACMNA003)
- Use part-part-whole relationships to subitise groups.
- build on understanding of cardinal numbers and conservation of number.

### Shape

- Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment. (ACMMG009)

## Creative Play

Creative play is a hands on and relatable way for students to explore, experiment and elaborate on their learning with their peers. During these sessions students are encouraged to work cooperatively, build relationships with students they may not usually work with or students from other classes, problem solve, use their creativity and imagination and develop skills in sharing and turn taking. Each day students will participate in creative play in the classroom, Early Years Unit or outside. Activities might include construction, home corner or shop play, board games, puzzles, outside games or playground and sandpit play working on fine and gross motor skills.

## Technologies

*Design and Technology – Identify how people design and produce familiar products (ACTDEK001)*

Students will explore how products are designed in a safe, useful and easy to use manner and evaluate different product and environment designs based on these ideas.