

## English

In term four we will be continuing our focus on sentence writing and how we use nouns, verbs and adjectives in our sentence writing. Daily 5 will help us continue to build our reading stamina and consistently reading for 10 minutes independently. This will also continue to drive our guided reading stations and learning.

### Writing

- Participate in shared editing of students own texts for meaning, spelling, capital letters and full stops.

(ACELY1652)

- Create short texts (sentences) to explore, record and report ideas and events using familiar words.

(ACELY1651)

### Reading and Viewing

-Recognise that texts are made up of words and groups of words that make meaning. (ACELA1434)

-Read decodable and predictable texts. (ACELY1649)

-Understand that punctuation is a feature of written text; recognise how capital letters are used for names, capital letters and full stops signal the beginning and end of sentences ([ACELA1432](#))

### Listening and Speaking

-Use interaction skills while listening - voice level, articulation and body language (ACEYL1784)

## Science

### Chemical Sciences

*Objects are made of materials that have observable properties (ACSSU003)*

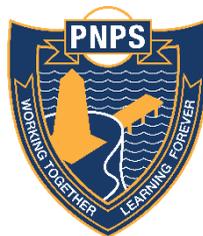
Students will continue to observe, identify, compare and describe objects and the features that make materials different. We will discover how water can impact different materials and then determine why objects or items may then need to be made from particular materials.

## The Arts

### Visual Arts

Our visual arts unit this term will be based around Christmas activities and decorations for our end of year school concert. Students will complete artworks and crafts that will be used to complement our Reception Christmas item and decorate the classroom as the countdown to Christmas begins.

## 2018 Term 4 Learning Overview



### Port Noarlunga Primary School

### Teacher

**Joshua MacWilliams**

Year: Reception

### Specialist Teachers

**Performing Arts:** Susie Scott

**Geography:** Diana Fullarton

**Physical Education/Health:** Mike Woolford

**Languages (French):** Karen Thorburn

### Important Dates

School Closure Day – 12/11/18

Swimming – Week 7

Christmas concert – 04/12/18

Beach Carnival – 07/12/18

### CPC

#### Relationships

Topics that will be covered during this unit are:

*Trust and networks, rights and responsibilities and use and abuse of power.*

#### Recognising and Reporting Abuse

Topics covered will be names of parts of the body and privacy as well as recognizing abusive situations and secrets.

**A shared unit taught between myself, Mrs. Gwatking and Ms. Bianca.**

## Mathematics

Numeracy in term four will focus on measurement and money. The Natural Maths units 'Measuring Up' and 'Shop til' you drop' will be our focus units. Through these units we will explore size and comparisons in size, informal units of measurement, idea of mass and capacity, the size, shape and colour of money and that money is used to buy and sell familiar items.

### Measurement

-Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language (ACMMG006)

-Compare and order duration of events using everyday language of time ([ACMMG007](#))

-Connect days of the week to familiar events and actions ([ACMMG008](#))

### Money

-Recognise, describe and order Australian coins according to their value ([ACMNA017](#))

## Creative Play

Creative play is a hands on and relatable way for students to explore, experiment and elaborate on their learning with their peers. During these sessions students are encouraged to work cooperatively, build relationships with students they may not usually work with or students from other classes, problem solve, use their creativity and imagination and develop skills in sharing and turn taking. Each day students will participate in creative play in the classroom, Early Years Unit or outside. Activities might include construction, home corner or shop play, board games, puzzles, outside games or playground and sandpit play working on fine and gross motor skills.

## Technologies

**Coding** – Students will begin to learn what coding is through movement. Building and enhancing critical thinking, problem solving, sequencing and mapping, students will first be introduced to the concept of coding through the game/activity 'Let's Go Code'.