

English

Writing Using genres for different purposes – plan and write persuasive and narrative texts
Poetry about Royal Show to convey senses and feelings

Narrative using pobble 365 and other prompts and creating their own story book.

Spelling

Using Soundwaves for letter blends to focus on for the week. Students use blends for various activities including sound identification, variations of same sound to write words, changing tense and other spelling studies.

Handwriting

Explicit teaching of certain letters

Reading

Activities focusing on comprehension, fluency, literal and implied meaning.

Responding to texts

Science

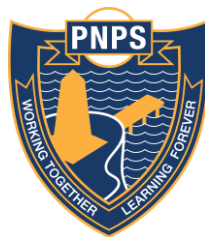
(Sarah Cross)

Technologies

Information Technology: Making animated films using ABCYa website

Technology: Design a build a marble run.
Design and build a show ride

2018 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher

Trevor Letcher

Year 3/4

Specialist Teachers

Performing Arts: Susie Scott

History: Diana Fullerton

Physical Education/Health: Mike Woolford

Physical Education/Health: Kate Smith

Languages (French): Sarah Cross

Important Dates

Student Free Day – Friday 24th August

Parent teacher interviews – Term 3

The Arts

View a variety of art works from different styles and times and make their own. Make an artwork to convey meaning – design book cover, advertise Royal Show and showbag

Mathematics

Using imaths program for basis of Maths program

Number and Algebra Using money for adding, subtracting and multiplying

Using and building on multiplication strategies
Timestables and Number Patterns – counting by 2 - 10

Measurement and Geometry

Telling time on clocks

Using, interpreting and making maps

Investigating properties of shapes

Statistics and Probability

Select and trial methods of data collection and display

HASS

Civics and Citizenship

How can we participate in decision making as a class for the benefit of our school and community?

How are we part of our local community?

Geography

Use of maps and atlases to look at places around the world and building on map skills. Looking at maps of our local area and the places we go (shops, clubs etc)

How to contribute as a class member

Buddy Class

Often helping younger buddies in learning tasks and art works.