

## English

Jolly Phonics IWB program 3  
Alternative sounds, Handwriting, Tricky words,  
Blending, Segmenting, Sentence writing.

Oral Language: Daily Sharing

Reading practice/consolidation: Morning message,  
Reading Buddies, Reading Eggs

Guided Reading: Explicit reading strategies,  
fluency, comprehension, blending, rhyme, sound  
manipulation, sight words, CVC, initial sounds.

Word Box writing, Word Box Keyrings, Morning  
Magic, Oxford take-home word lists

‘Recognise some different types of literary texts  
and identify some characteristic features of  
literary texts, for example beginnings and endings  
of traditional texts and rhyme in poetry.’

‘Identify some differences between imaginative  
and informative texts.’

‘Understand that texts can take many forms, can  
be very short or quite long and that stories and  
informative texts have different purposes.’

Assessment: Running Records, PASM, Oxford,  
Magic100 words, Tricky Words, Sound check

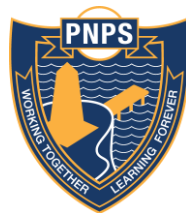
## Keeping Safe: Child Protection Curriculum

Unit 2: Relationships

## Buddy Class

Rachel Gregory Year 5/6  
Reading Buddies: Wednesday, Thursday 12.25pm

## 2018 Term 3 Learning Overview



## Port Noarlunga Primary School

### Teacher

Kim Gwatking

Year: 2018

### Specialist Teachers

**Performing Arts:** Susie Scott

**Geography:** Diana Fullerton

**Physical Education:** Kate Smith

**Languages (French):** Sarah Cross

### Important Dates

Parent teacher interviews - Weeks 1 and 2

Patch Theatre and Book Week - Week 5

Photos and Fun Run - Week 9

## Play

### Oral Language focus:

#### Aspects of Speaking and Listening:

Cluster 3:

‘Uses some extended sentences when speaking.’

‘Uses pace and volume for emphasis when speaking.’

‘Consistently speaks in an audible, clear, and  
confident way’.

#### Extending and consolidating social skills:

Two times weekly play sessions with Mr. Josh and  
Miss Bianca’s reception classes. Expanding peer  
groups and friendships across the Early Years Unit  
classes. Communicating and negotiating with a wide  
range of different people.

## Mathematics

(Using Ann Baker Natural Maths Beginning Level)

Topics: Shaping Up and Measuring Up

Big Ideas: Shape, Measurement

Curriculum Outcomes:

‘Sort, describe, and name familiar two-dimensional  
shapes and three-dimensional objects in the  
environment.’

‘Use direct and indirect comparisons to decide  
which is longer, heavier or holds more, and explain  
reasoning in everyday language.’

‘Compare and order the duration of events using  
the everyday language of time.’

Proficiencies:

Reasoning: explaining comparisons of quantities,  
creating patterns and explaining processes for  
indirect comparison of length.

Maths Stations (2-3 times weekly)

Exploring and consolidating concepts such as  
number sense, sharing, patterns, location and  
transformation.

## Science

### Chemical Sciences (Primary Connections)

Big Idea: ‘Objects are made of materials that have  
observable properties’ (ACSSU003)

‘Pose and respond to questions about familiar  
objects and events.’

‘Participate in guided investigations and make  
observations using the senses.’

## Art/ Design

‘Identify how people design and produce familiar  
products.’ Students will explore how products are  
designed in a safe, useful and easy to use manner and  
evaluate different product and environment designs  
based on these ideas.