

## English

Jolly Phonics IWB program 3  
Alternative Sounds

**Guided Reading:** Explicit reading strategies, fluency, comprehension, blending, rhyme, sight words, CVC and CVCC, initial sounds

**Daily 5 Program** which focuses on developing and progressing Reading and Writing skills. 2 double sessions and 1 single session each week.

**Genre focus:** Informative texts

- 'Explore the different contribution of words and images to meaning'
- 'Understand the use of vocabulary'
- 'Explain differences between imaginative and informative texts'
- 'Use comprehension strategies to understand and discuss texts'
- 'Create short texts to explore, record and report ideas'
- 'Participate in shared editing of students' own texts for meaning, spelling, capital letters and full stops'
- 'Construct texts using software' 'including word processing programs'

## Science

### Physical Sciences

'The way objects move depends on a variety of factors, including their size and shape.'

Students learn that 'seeking answers to questions they pose and making observations is a core part of Science.'

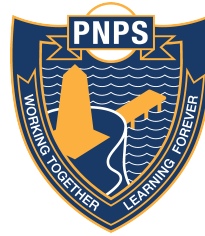
**Primary Connections:** On the Move (Foundation)

## Buddy Class

Rachel Gregory Year 5/6

Reading Buddies: Wednesday, Friday 1:30pm.

## 2018 Term 4 Learning Overview



## Port Noarlunga Primary School

### Teacher

Kim Gwatking

Year: 2018

### Specialist Teachers

**Performing Arts:** Susie Scott

**History and Geography:** Diana Fullerton

**Physical Education/Health:** Mike Woolford

**Physical Education/Health:** Kate Smith

**Languages (French):** Karen Thorburn

### Important Dates

School Closure Day- 12<sup>th</sup> November (Monday, Week 5)

Swimming- Week 7

Christmas Concert- 4<sup>th</sup> December (Tuesday, Week 8)

Beach Carnival- 7<sup>th</sup> December (Friday, Week 8)

Last day of Term- 14<sup>th</sup> December (Friday, Week 9)

### Visual Arts

'Use and experiment with different materials, techniques, technologies and processes to make artworks  
'Create and display artworks to communicate ideas to an audience.'

## Mathematics

(Using Ann Baker Natural Maths Beginning Level)

**Topics:** Number Crunching and Shop 'til you Drop  
**Big Ideas:** Number Sense, Money

### **Curriculum Outcomes:**

'Represent practical situations to model addition and sharing.'

'Estimating and calculating with whole numbers.'

'Understand and use numbers in context.'

'Use a range of practical strategies for adding small groups of numbers, such as visual displays or concrete materials.'

### **Proficiencies:**

**Problem-solving:** using materials to model authentic problems, sorting objects, using familiar counting sequences to solve unfamiliar problems and discussing the reasonableness of the answer.

## Play

### **Language Focus:**

'Innovate on familiar texts through play'

'Explore how language is used differently at home and school depending on the relationships between people'

'Understand that language can be used to explore ways of expressing needs, likes and dislikes'

### **Social and Personal Capabilities:**

**Social management:** Communicate effectively

**Social awareness:** Understand relationships

**Self-management:** Express emotions

appropriately.