

## English

**Students are developing skills in all three Language, Literature and Literacy strands.**

Students are responding to a variety of Literature and Informative texts. Multimedia texts are included in the programme. Specific Reading Comprehension skills studied this Term will include- Concluding, Summarising and Inferring. The class participates in Spelling Swaps where a sound is studied each week in skill appropriate groupings. Focus is on phonetic awareness with skills also being developed in word building, word origins, word meanings, vocabulary and grammatical knowledge. Students are applying text type, vocabulary, spelling and grammatical knowledge in writing tasks with a focus on Informative and Narrative texts.

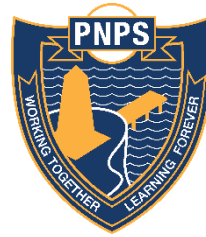
## Science

**Physical Sciences:** Students are presented with theories about light. They choose questions that could help evaluate the theories. Students apply scientific methods and thinking to prove these theories. Students also investigate sustainable energy sources.

## The Arts

Along with participating in **Performing Arts with Miss Scott**. **Visual Arts** lessons in class focus upon design compositions and styles of artwork that is produced for an audience. **Media Arts** will be integrated with Visual Arts and Digital Technologies.

# 2018 Term 4 Learning Overview



## Port Noarlunga Primary School

### Teacher

**Rachel Gregory**  
Year 5/6

### Specialist Teachers

**Performing Arts:** Susie Scott  
**History:** Dianna Fullerton  
**Physical Education/Health:** Mike Woolford  
**Languages (French):** Karen Thornburn

### Important Dates

Student Free Day- 12<sup>th</sup> November (Monday, Week 5)  
Casual Clothes Day Lip-tember – 14<sup>th</sup> November  
Year 5/6 Excursion – 30<sup>th</sup> November (Friday, Week 7)  
Christmas Concert – 4<sup>th</sup> December  
Beach Carnival – 7<sup>th</sup> December  
End of Term, 2:15 pm- 14<sup>th</sup> December

### Technologies

**Digital Technologies:** We are using a Google account and Google Classroom which is used in some High Schools to share files and work on them simultaneously, including the use of spreadsheets.  
**Design Technologies:** Using design processes to build a chair made from cardboard only.

## Mathematics

Students are involved in Swap lessons which allow teachers to deliver curriculum to students at appropriate pace and levels. Classes complete Quick Math activities which require students to demonstrate their understanding, fluency, reasoning and problem solving skills of content taught from each of the strands. Focuses for Term 4 include;  
**Number and Algebra-** patterns and algebraic skills, integers on number lines, multiplication and division and problem solving involving the four operations.  
**Space and Geometry-** units and measurement of angles, 2D and 3D shapes  
**Statistics and Probability-** Collecting data and Constructing column, bar, dot plots and line graphs.

## HASS

Participating in **History lessons with Miss Dianna** occurs alongside studies of Geography and Civics and Citizenship this term. In **Geography**, we have looked at mapping skills and features and are now beginning research skills enabling mapping of places and nations around the world and compare standards of living. In **Civics and Citizenship**, students are learning about the history of Federation and how it has evolved in Australia. We will also be investigating the purpose and benefits of the three levels of government.

## Buddy Class

**Mrs Gwatking's Reception Class**  
(Reading activities- Wednesday and Friday from 1:30- 1:50.)