

English

Word Study - *Sound Waves* programme with weekly focus vowel or consonant sound and word list to consolidate understanding of graphemes and phonemes. Worksheets, sentence writing, regular assessment of dictation, spelling and word meanings. Application of spelling strategies to genre writing.

Reading - independent reading with *Literacy Pro* lexiled readers and online quizzes. Library skills and opportunity to participate in Premier's Reading Challenge. Ability-based guided reading groups. Benchmarks reading testing as required. Comprehension strategies with focus on inferencing.

Writing - procedure, narrative and recount. Note-taking skills. Geography (Africa) project - writing factual information. Sentence level punctuation and paragraphing, use of speech marks, underlining and italics. Editing work.

Listening and speaking - listening for key information, participating in class and group discussion and presenting information on a topic.

Science

Diana Fullerton - Year 4s

Kris Sander - Year 5s

Health

Visit to local supermarket - importance of healthy eating and reducing food waste.

Child Protection Curriculum

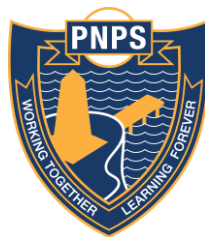
Right to be safe: being safe, warning signs, risk-taking and emergencies. **Relationships:** rights and responsibilities, identity, relationships, trust and networks.

Please see Overview by Diana Fullerton for other Health topics with this class.

Technologies

Saving and retrieving documents using student and class folders. Online research for African Landmarks project and electronic presentation (*PowerPoint*). *Literacy Pro*, *Reading Eggs/Eggspress*, *Mathletics* and *Sound Waves* online.

2018 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher

Jennie Gotley

Year 4/5 (0.8 time)

Specialist Teachers

Performing Arts: Susie Scott

History: Diana Fullerton

Physical Education: Mike Woolford

Languages (French): Sarah Crossman

Important Dates

Parent-Teacher Interviews - Weeks 1 - 4

Pre-Service Teacher (Laura Hardbottle) - Weeks 1 - 4

Visit to local Woolworths supermarket - Friday 17 August

Student Free Day - Friday 24 August

Excursion to Migration Museum, Centre of Democracy and Windmill Theatre Performance - Friday 14 September

The Arts

Use materials, techniques and processes to explore visual conventions/develop and apply techniques and processes when making artworks. Attendance at, engagement with and responding to a live performance of the Windmill Theatre production of *Amphibian* at the Space Theatre.

Mathematics

Short answer mental maths problems. Solving other worded problems using efficient addition, subtraction, multiplying and division strategies. Explaining thinking and strategies behind possible solutions to demonstrate reasoning.

Using the *Estimation Clipboard* to practise estimating numbers of objects (e.g. beads in a jar), demonstrating reasoning by comparing amounts and explaining strategies used.

Describe possible everyday events and order their likelihood of occurring. List outcomes of chance experiments involving equally likely outcomes.

Solve problems involving purchases and the calculation of change. Create simple financial plans.

Solve word problems by using number sentences involving multiplication or division where there is no remainder. Select and trial methods for data collection, construct suitable data displays and describe and interpret data.

Please see Overview by Diana Fullerton for other Maths topics with this class.

Humanities and Social Sciences

Geography - focus on Africa

- working with a partner using a range of sources to locate, research and present information in electronic format on three significant landmarks
- identify environment and sustainability issues in parts of Africa, make connections with human characteristics and compare with Australia

Civics and Citizenship

BTN current affairs programme - viewing, listening for key points, note-taking, discussing. Three tiers of government. Visit to Migration Museum and Centre of Democracy.

Economics and Business

- understanding the difference between *needs* and *wants* and making choices as a consumer

Buddy Class (2/3 True)

Implementation of formal Buddy reading programme - older students to support younger students. Other activities related to special events.