

Wednesday Gotley/Fullerton Years 4 and 5

Mathematics – Measurement and Geometry

- Chose appropriate units of measurement for capacity, volume and mass and use scaled instruments to measure and compare.
- Comparing areas using grid paper (including that of regular and irregular shapes) and calculating perimeter and area of rectangles using familiar metric units.
- Year 4: Compare angles and classify them as equal to, greater than, or less than, a right angle. Year 5: Estimate, measure and compare angles using degrees. Construct angles using a protractor

Literacy – Reading Comprehension

- Through the class novel (*Wonder*) a focus will be placed on the comprehension skills of predicting, questioning and making connections between text and self and literal and implied meanings of the author.

Health – Communicating and Interacting for Health and Wellbeing

- Students will investigate relationships and how/why they can change, explore emotions and the impact on thoughts and behavior, explore diversity and the different forms of bullying.

Buddies

- In Pairs/small groups buddies will be designing a 'Zoo'.

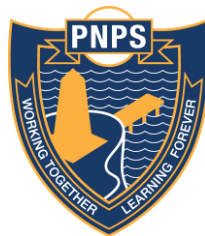
Year 4 Science (Wed) Gotley/Sander

Earth and Space Sciences – Students will learn about how the Earth's surface changes over time as a result of natural processes and human activity. They will investigate the characteristics of rocks and soils, explore human activities that cause erosion and consider how to minimise these effects, and investigate the effects of extreme weather and floods have on the landscape. They will make predictions, use a range of methods to record and communicate information and reflect on investigations.

Geography – Reception

- Identify places they belong to/ that are special to people and features of these places/why they are important
- Describing places based on what they see, hear, smell and feel and how they can care for these places
- Sorting features of places based on natural/manmade
- Creating story map/models, e.g. what they pass on their way to school.
- Represent the location of places and their features on simple maps and models
- Describing how the globe is a representation of the world and locating Australia and other places on a globe

2018 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher

Diana Fullerton

Wed 4/5 and History/Geography NIT

Specialist Teachers

Performing Arts: Susie Scott

History: Diana Fullerton

Physical Education/Health: Mike Woolford

Physical Education/Health: Kate Smith

Languages (French): Sarah Cross

Geography – Year 1 and 2

- Classifying features as natural, constructed and managed
- Interpreting and making maps, using symbols to show location of objects/features
- interpreting symbols and codes that provide information (for example, map legends)
- Identifying how a local place might change in the future and how places can be cared for
- Developing/ answering inquiry questions about places

Geography – Year 2 and 3

- Exploring and using geographical tools and using terms such as north, south, opposite, far.
- Investigate how the world is represented in geographic divisions and the location of Australia in relation to these divisions
- Investigating the definition of a continent and the seven-continent and six-continent models
- describing the scale of places – such as local, state, country, global

History: Year 3 and 4

- Students will investigate the journey of a world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies, any impact they had and record their journey using navigation maps. For example, Christopher Columbus, Vasco da Gama, Ferdinand Magellan.
- They will pose questions, locate and record information, present ideas in appropriate formats

History: Year 4 and 5

- Examine primary sources and secondary sources to determine their origin and purpose
- Students will investigate early colonisation, learning about the role significant individuals and events that shaped or had significant impact on Australia during colonial times.
- They will pose questions, locate and record information, present ideas in appropriate formats and share their findings with others.

History: Year 5 and 6

- Examine primary sources and secondary sources to determine their origin and purpose.
- Students will investigate the reasons behind why people migrated to Australia and their experiences, stories and contributions.
- Investigate push and pull factors that have contributed to people migrating to Australia
- They will pose questions, locate and record information, present ideas in appropriate formats and share their findings with others.

History: Year 6 and 7

- Students will investigate one ancient civilisation (Greek, Egypt or Rome), when and where they existed, finding their locations on maps and plotting major events on a timeline, their physical features, the influence of law and religion on the people who lived there, The significant beliefs, values and practices around everyday life or death and the role of a significant individual of that time.
- They will pose questions, locate and record information, present ideas in appropriate formats and share their findings with others.