

Wednesday Gotley/Fullerton Years 4 and 5

Mathematics – Measurement and Geometry

Geometric reasoning

- Year 4: Compare angles and classify them as equal to, greater than, or less than, a right angle. Year 5: Estimate, measure and compare angles using degrees. Construct angles using a protractor.

Location and Transformation

- Year 4 Use simple scales, legends and directions to interpret information contained in basic maps. Year 5: Use a grid reference system to describe locations. Describe routes using landmarks and directional language
- Year 4: Create symmetrical patterns, pictures and shapes. Year 5: identifying the effects of transformations by manually flipping, sliding and turning two-dimensional shapes and using a grid system to enlarge a favourite image or cartoon.

Literacy – Reading Comprehension

- Through the class novel (*Wonder*) students will have the opportunity to read aloud to the class developing their fluency in reading texts that include varied sentence structures and unfamiliar vocabulary, as well as to listen for and share key points in discussions.

Health – Communicating and Interacting for Health and Wellbeing

- Students will investigate how respect, empathy and valuing diversity can positively influence relationships how people's emotional responses vary in depth and strength.

Buddies

- Preparation for Christmas concert

Year 4 Science (Wed) Gotley/Sander

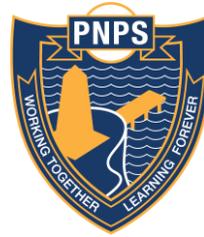
Chemical sciences: Students will investigate how both natural and processed materials have a range of physical properties that can influence their use. They will participate in investigations and use provided graphic organisers to sort and represent information.

History – Reception

- Students will Pose questions about past and present objects, people, places and events
- They will discuss who the people in their family are and how they are related to each other and how they commemorate past events that are important to them.
- They will explore how the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums.

2018 Term 4

Learning Overview



Port Noarlunga Primary School

Teacher

Diana Fullerton

Wed 4/5 and History NIT

Specialist Teachers

Performing Arts: Susie Scott

History: Diana Fullerton

Physical Education/Health: Mike Woolford

Physical Education/Health:

Languages (French): Karen Thorburn

History – Year 1 and 2

- Students will pose questions about past and present objects, people, places and events.
- They will compare objects from the past with those from the present and consider how places have changed over time.
- They will investigate the differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods.

History – Year 2 and 3

- Students will pose questions about past and present objects, people, places and events.
- They will compare objects from the past with those from the present and consider how places have changed over time.
- They will investigate how changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past).

History: Year 3 and 4

- Students will investigate the Days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day, and National Sorry Day) as well as Celebrations and commemorations in places around the world.
- They will pose questions, locate and record information, present ideas in appropriate formats and share their findings with others.

History: Year 4 and 5

- Students will investigate the role that a significant individual or group played in shaping a colony – such as Ned Kelly, Caroline Chisolm and Mathew Flinders.
- They will explore the journey(s) of world navigators, explorers or traders up to the late eighteenth century, including their contacts with other societies and any impacts through a play.
- They will pose questions, locate and record information, present ideas in appropriate formats and share their findings with others.

History: Year 5 and 6

- Students will explore stories of groups of people who migrated to Australia since Federation (including from ONE country of the Asia region) and reasons they migrated – Anh Do Focus
- They will investigate the role of specific cultural groups in Australia's economic and social development (for example: 10 Pound Poms, the Snowy Mountains Scheme, the pearling industry, Gold Rush)
- They will pose questions, locate and record information, present ideas in appropriate formats and share their findings with others.

History: Year 6 and 7

- Students will learn about the role of a significant individual in ancient Chinese history, as well as investigate the key features of ancient China.
- They will pose questions, locate and record information, present ideas in appropriate formats and share their findings with others.