

## English

### **Writing:**

Our focus this term is the genre of persuasive writing; having an opinion, giving reasons with a closing statement.

Spelling with an emphasis on letter sizing, using manipulative materials and the "Notes" programme on iPads.

Poetry writing.

### **Reading and Viewing:**

Oxford Sight Word List

Literacy through lyrics, weekly poem, weekly big book and class picture books.

Comparing and contrasting texts.

Grammar – commas in a list, adverbs, possessive apostrophes, nouns, verbs and adjectives.

### **Listening and Speaking:**

Class novel – The BFG and our Buddy Class

## Science

### **Earth and Space Sciences:**

A push or a pull affects how an object moves or changes shape.

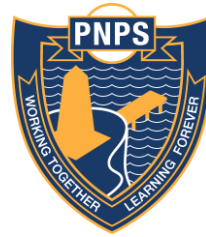
Students pose and respond to questions about their experiences and predict outcomes of investigations. They use informal measurements to make and compare observations. They record and represent observations and communicate ideas in a variety of ways.

## Technologies

ICT: iPads, ICT suite

Studyladder & Mathsletics pods of tasks connected to weekly learning. ABC Reading Eggs on-going weekly. ICT suite booking - Microsoft PowerPoint.

## 2018 Term 4 Learning Overview



### **Port Noarlunga Primary School**

### Teacher

**Anne-Marie Ehlers**

Year   1/2  

### Specialist Teachers

**Performing Arts:** Susie Scott

**History:** Diana Fullerton

**Physical Education/Health:** Mike Woolford

**Physical Education/Health:** Kate Smith/Shannon Clarke

**Languages (French):** Karen Thorburn

### Important Dates

Dental service – Weeks 4 & 5

School Closure – Week 5, Nov. 12

Swimming – Week 7

Beach Carnival -Week 8, Dec. 7

### The Arts

Performing Arts – Susie Scott

Visual and Media Arts – Literacy based art responding to our weekly big book text.

Students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.

## Mathematics

### Yr 1:

Measure and compare the lengths and capacities of pairs of objects using uniform informal units.

Recognise and classify familiar 2D shapes and 3D objects using obvious features.

Represent and solve simple addition and subtraction problems using a range of strategies.

### Yr 2:

Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.

Compare masses of objects using balance scales.

Describe and draw 2D shapes, with and without digital technologies.

Describe the features of 3D objects.

### ART with Vivonne

In Term 3, Vivonne worked weekly with us to produce detailed mini beast drawings to go with our non-fiction reports. Next we will be creating an art piece each to put up for sale at the end of year concert.

### Outdoor Classroom Day

This is a national event on November 1. We are joining in and will use our school grounds for Science, literacy, Maths, art, reading and creative play.

### Buddy Class

Jo Eldridge: We meet 3 x weekly with the year 6/7s for readers, sight words & for support with literacy in other curriculum areas, Maths tasks and special craft projects.