

## English

### **Writing:**

Revisiting procedure and recount genres with an emphasis on self-editing. Introduction to the non-fiction report genre.

Spelling with an emphasis on letter sizing, syllables and dictionary skills.

Conjunctions: Compound to complex sentences.

### **Reading and Viewing:**

Oxford Sight Word List

Literacy through lyrics, weekly poem, weekly big book and class picture books.

Literal and inferred questions.

Grammar – doubling rule for past tense, adjectives, speech marks, compound words and commas in a list.

### **Listening and Speaking:**

Class novel – The Storey Treehouse collection.

Buddy class

## Science

### **Earth and Space Sciences:**

Earth's resources, including water, are used in a variety of ways. Identifying that certain resources have different uses.

Observing, asking questions about and describing changes in, objects and events.

Understanding that people use Science in their daily lives, including when caring for their environment and living things.

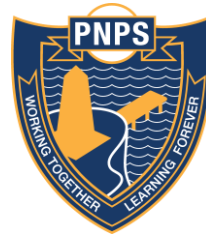
## Technologies

ICT: iPads, ICT suite

StudyLadder & Mathsletics pods of tasks connected to weekly learning. ABC Reading Eggs on-going weekly. ICT suite booking –

Introduction to Microsoft PowerPoint.

## 2018 Term 3 Learning Overview



### **Port Noarlunga Primary School**

### Teachers

**Anne-Marie Ehlers/Prue McFarlane**

**Year 1/2**

### Specialist Teachers

**Performing Arts:** Susie Scott

**Geography:** Diana Fullerton

**Physical Education/Health:** Mike Woolford

**Physical Education/Health:** Kate Smith

**Languages (French):** Sarah Cross

### Important Dates

Student Free Day – Friday, August 24

Parent teacher interviews – Weeks 1-4

Science Show Incursion – August 17

Patch Theatre Production – August 23

### The Arts

Performing Arts – Susie Scott

Visual and Media Arts – Literacy based art responding to our weekly big book text.

Students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.

## Mathematics

**Yr 1:** Count collections to 100 by partitioning numbers using place value.

Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

Recognise, describe and order

Australian coins according to their value.

**Yr 2:** Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.

Explore the connection between addition and subtraction. Solve simple addition and subtraction problems using a range of efficient mental and written strategies.

Count and order small collections of Australian coins and notes according to their value.

### Pre-Service Student

Karissa Clare is a second -year placement through Swinburne University completing a 20-day observation and teaching block. (Weeks 2-8).

### Team Teaching

Wednesdays this term, Prue McFarlane is teaching whilst I am taking Long Service Leave days. Prue was a final year placement in our class in Term 2. She graduated in July and provides familiarity to Team Ehlers.

### Buddy Class

Jo Eldridge: We meet 3 x weekly with the year 6/7s for readers, sight words & for weekly Fun Run training. McLaren Flat PS- We continue to exchange written pieces in the lead up to our 2 days of reciprocal visits to each other's school.