

English

Writing:

Author focus on Dr. Seuss, responding to characters and events in these texts, and making connections to student's life experiences. Recognising and creating an imaginative text with an introduction to self-editing own work. Creating compound and complex sentences.

Weekly response to passage (information, poem or quote).

Reading and Viewing:

Oxford sight words

Grammar – Weekly grammar focus, dictionary work, commas in a list, suffixes, interesting sentences, and recognizing and using correct punctuation.

Literal and inferred questions.

Listening and Speaking:

Class Novel – James and the Giant Peach

Buddies – Weekly reading

Weekly Show and tell

Inquiry

(Earth Sciences/sustainability/Design and Technology)

We are looking at how People use science in their daily lives, including when caring for their environment and living things. We are identifying the ways humans manage and protect resources, such as reducing waste and caring for water supplies.

As well as, recognising that many living things rely on resources that may be threatened, and that science understanding can contribute to the preservation of such resources.

This will be done through inquiry skills, processing and representing research and data, comparing results with others and presenting this in a variety of ways.

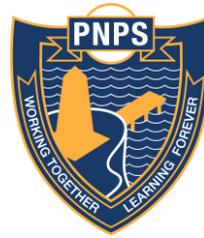
Technologies

ICT: iPads, ICT suite

Reading Eggs on-going weekly.

Using Word to type up own learning.

2018 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher: Sarah Cross

Year 1/2

Specialist Teachers

Performing Arts: Susie Scott

History: Diana Fullerton

Physical Education/Health: Mike Woolford

Physical Education/Health: Kate Smith/Shannon Clarke

Languages (French): Karen Thorburn

Important Dates

Dental service – Weeks 4 & 5

School Closure – Week 5, Nov. 12

Swimming – Week 7

Beach Carnival -Week 8, Dec. 7

Adelaide Zoo – Week 4 Nov. 9

The Arts

Performing arts – Susie Scott

Visual and Media Arts – Literacy based art (With

Viv – weeks 2-5)

Mathematics

Year 1: Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero. Tell time to the half-hour. Describe duration using months, weeks, days and hours. Recognise, describe and order Australian coins according to their value.

Year 2:

Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences. Recognise, model, represent and order numbers to at least 1000. Count and order small collections of Australian coins and notes according to their value. Tell time to the quarter-hour, using the language of 'past' and 'to'.

Excursion

Incursion: Onkaparinga Council to come in and teach us about “Where the Waste Goes”, waste and recycling education session.

Excursion: Adelaide Zoo – looking at sustainability and carbon footprints within the community.

Movie Night: The Lorax – week 6 (Possibly)

Buddy Class

Jeff Wakefield: We meet once a week with the year 6/7's for readers, board games and Christmas Concert practice.