

English

Guided Reading/Learning Centres
Jolly Grammar 1 and 2 (weekly LSCWC)
Response/Recount Writing
Procedural Writing
Expository Writing
Report/Investigative Writing
Narrative Writing
Oral and ICT integrated presentations
Weekly Book: Selection of library books /student requests
Weekly Poem: Based on Jolly Grammar sound of the week
Weekly Digital Book: Storyline Online
Exploring, analysing, responding and producing poetry
Spelling choice board/activities
Daily independent sentence writing
Weekly Dictation
Weekly Spelling test
Reading Eggs
Oxford Sight Words
Weekly reading tests and independent reading
Sight word/phonics focus groups
Handwriting

Technology

Projects and experiments involving the creation of unique designs and structures such as bridges, planes, fishing games, jigsaw puzzles, and mobiles using a variety of materials.

Students will explain and present their findings in poster and ICT formats such as Publisher and Powerpoint. They will explore and engage with multimedia using iPads as their use and learning of digital technologies.

2018 Term 3 Learning Overview



Port Noarlunga Primary School

Teacher: Kahlie Burt
Year 1/2

Specialist Teachers

Performing Arts: Susie Scott
HASS: Diana Fullarton
Physical Education/Health: Mike Woolford
Physical Education/Health: Kate Smith
Languages (French): Sarah Cross

Important Dates

Parent teacher interviews – Weeks 1-4
Tri Skills – weeks 1- 4
Patch Theatre – 23th August
Student Free Day – 24th August
Book Week – week 5
School Photos – 19th September

Buddy Class

Jeff Wakefield Year 7
Guided reading with assigned buddy
Literacy games and activities (two sessions: literacy based activity: focusing on sound, letter and word knowledge and understanding)
Extra genre learning projects (board game design based on science learning)

Mathematics

Natural Maths 1 and 2 planned with differentiated instruction and levelled grouping for appropriate ability adjustment.

Unit 5: Chance and Data

Unit 6: Number in context

Unit 7: Shape and position

Unit 8: Exploring number situations

Maths quizzes (x3 a week focusing on addition, subtraction, multiplication, division)

Mental Maths 1 and 2 adjusted to match current levels of readiness, and knowledge and understanding.

Science

Earth and Space Sciences

Students will learn that:

- Observable changes occur in the sky and landscape
- Earth's resources are used in a variety of ways

Skills development: students will be able to:

Research ideas collaboratively using big books, web pages and ICT within the classroom.

Explore different ways of solving science questions through guided discussion and group work.

Sort information and classify objects based on easily observable characteristics with teacher guidance.

Use a range of methods to sort information, including **drawings** and **provided tables** and through **discussion, compare observations** with predictions.

Compare observations with those of others.

Represent and communicate observations and ideas in a variety of ways.