

English

Handwriting: Write legibly and with growing fluency using unjoined upper case and lower case letters

Writing: Word Study (Jolly Phonics) - Recognise most sound/letter matches including silent letters, vowel/consonant digraphs and many less common sound/letter combinations. Weekly pre-test to determine prior knowledge so we can support and extend students where necessary

Jolly Grammar – Focus on understanding of types of nouns, verbs and adjectives. Recognising common prefixes and suffixes and how they change a word's meaning. Developing dictionary skills.

Genres: Revision of genres covered this year; focus on persuasive writing, letter writing & poetry.

Reading & Viewing: Guided Reading Groups – Understand different types of texts & their text structures & language features. Discuss the characters and settings of different texts and explore how language is used to present these features in different ways. Continue to work on reading comprehension & self-correcting skills.

Intervention group – focus on sight words, vocabulary, fluency, comprehension

Extension group – focus on extending vocabulary, inferential meanings, text structure & purpose, non-fiction texts

Daily reading practise - with adults, peers, older buddies, independent reading and reading to an audience

Speaking & Listening: Class discussions & group work - Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions

Sharing – Students are given weekly topics & encouraged to rehearse and deliver short presentations on familiar and new topics

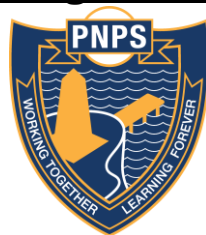
Visual & Media Arts

This term we will be working on digital media. Students will be given an ongoing project and will be designing and creating a "Stop Motion" video clip using the iPads. For the last couple of weeks of term, we will be creating Christmas art/craft.

Science

Rita Haddad plans for and teaches this learning area

2018 Term 4 Learning Overview



Port Noarlunga Primary School

Teacher

Danni Baumann

Year 2

Specialist Teachers

Performing Arts: Susie Scott

History/Geography: Diana Fullerton

Physical Education: Mike Woolford

Health: Shannon Clark

Languages (French): Karen Thorburn

Important Dates

Week 5 (Monday 12th November) – School Closure Day

Week 5 (Wednesday 14th November) – Casual Clothes Day with Gold Coin Donation for "Liptember"

Week 7 (26th-30th November) – Swimming Week

Week 8 (Tuesday 4th December) – Christmas Concert

Week 8 (Friday 7th December) – Beach Carnival

Week 9 (Friday 14th December) – Last day of term

HASS

Diana Fullerton plans for & teaches this learning area.

Mathematics

Measurement:

Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units

Compare masses of objects using balance scales

Consolidation of concepts taught this year, with particular focus on continuing to strengthen number skills.

Proficiencies:

Fluency - using informal units iteratively to compare measurements

Problem Solving - formulating problems from authentic situations

Reasoning - using known facts to derive strategies for unfamiliar calculations, comparing and contrasting related models of operations

Technologies

Design & Technology: This term we are incorporating design, digital technology and art to create our "Stop Motion" videos. This is an ongoing project where students have been asked to plan, design and make items to support their video, they then need to experiment and familiarise themselves with the "Stop Motion" app on the iPads and use it to create their video. Students are working together with their older art "buddy" on this project.

Digital Technology: Rita Haddad plans and teaches specific ICT skills during our computing lessons; however, ICT is incorporated into all learning areas through our shared use of the interactive whiteboard & class set of XOs. The interactive whiteboard is used to demonstrate tasks, display video clips, engage in interactive games etc. Students use the XOs for word processing, taking photos of work and interactive programs such as Reading Eggs.

Buddy Class

Kris Sander's year 4/5 class

This term, students will continue to engage in peer reading support with a stronger focus on improving sight word knowledge and supporting students who have moved onto Lexiles.