

## English

**Handwriting:** Write legibly and with growing fluency using unjoined upper case and lower case letters

**Writing:** Word Study (Jolly Phonics) - Recognise most sound/letter matches including silent letters, vowel/consonant digraphs and many less common sound/letter combinations. Weekly pre-test to determine prior knowledge so we can support and extend students where necessary

Jolly Grammar - Focus on understanding of types of nouns, verbs and adjectives. Recognising common prefixes and suffixes and how they change a word's meaning. Developing dictionary skills.

Genres - Focus on poetry and personal responses to varied text types. Revision of recount writing.

**Reading & Viewing:** Guided Reading Groups - Understand different types of texts & their text structures & language features. Discuss the characters and settings of different texts and explore how language is used to present these features in different ways

Intervention group - focus on sight words, vocabulary, fluency, comprehension

Extension group - focus on extending vocabulary, inferential meanings, text structure & purpose, non-fiction texts

Premier's Reading Challenge

Daily reading practise - with adults, peers, older buddies and independent reading

**Speaking & Listening:** Class discussions & group work - Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions

Sharing - Students are given weekly topics & encouraged to rehearse and deliver short presentations on familiar and new topics

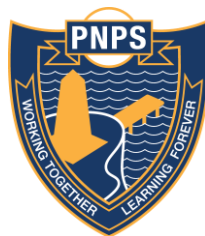
## Visual & Media Arts

This term we will be working with Vivonne Amoy and focusing on art techniques used by Aboriginal & Torres Strait Islanders. We will be looking at using these techniques to create artwork that conveys a message to the audience.

## Science

Rita Haddad plans for and teaches this learning area

## 2018 Term 3 Learning Overview



### Port Noarlunga Primary School

#### Teacher

**Danni Baumann**

Year 2

#### Specialist Teachers

**Performing Arts:** Susie Scott

**History/Geography:** Diana Fullerton

**Physical Education:** Mike Woolford

**Health:** Kate Smith

**Languages (French):** Sarah Cross

#### Important Dates

Tri Skills Program - Wednesdays, Weeks 1 to 4

Parent/teacher interviews - Week 2 & 3

Porties Got Talent -

Nominations: Due Friday 17<sup>th</sup> August

Auditions: Friday 7<sup>th</sup> September

Finals: Wednesday 26<sup>th</sup> September 1:30pm

Book Week - Week 5: August 20<sup>th</sup> - 23<sup>rd</sup>

Student Free Day - Friday 24<sup>th</sup> August

School Photo Day - Wednesday 19<sup>th</sup> September

Run4Fun Colour Explosion - Friday 21<sup>st</sup> September

#### HASS

Diana Fullerton plans for & teaches this learning area.

## Mathematics

#### **Measurement:**

Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units

Compare masses of objects using balance scales

Tell time to the quarter-hour, using the language of 'past' and 'to'

Name and order months and seasons

Use a calendar to identify the date and determine the number of days in each month

#### **Proficiencies:**

Fluency - using informal units iteratively to compare measurements

Problem Solving - formulating problems from authentic situations

Reasoning - using known facts to derive strategies for unfamiliar calculations, comparing and contrasting related models of operations

## Technologies

**Design & Technology:** This term students will have opportunities to describe the purpose of familiar products, services and environments and how they meet the needs of users and affect others and environments. Students will be encouraged to identify the features and uses of technologies for each of the prescribed technologies contexts. With guidance, the student will create designed solutions for each of the prescribed technologies contexts.

**Digital Technology:** Rita Haddad plans and teaches specific ICT skills during our computing lessons, however ICT is incorporated into all learning areas through our shared use of the interactive whiteboard & class set of XO's. The interactive whiteboard is used to demonstrate tasks, display video clips, engage in interactive games etc. Students use the XO's for word processing, taking photos of work and interactive programs such as Reading Eggs & Mathletics.

## Buddy Class

Kris Sander's year 4/5 class

This term, students will continue to engage in peer reading support with a stronger focus on improving sight word knowledge and supporting students who have moved onto Lexiles.